

1 次の文章は、放課後の教室で Yuna と留学生の Mary が話している場面です。資料1は会話中に出てくるウェブサイト上の情報を表したもので、資料2は会話中に出てくる Riko が Mary に渡したグラフです。後の問いに答えなさい。

Yuna: Hi, Mary. What are you doing now?

Mary: Hi, Yuna. I'm preparing for my presentation about kimono. Next week, I'll make a presentation in English class.

Yuna: That sounds interesting. Why did you decide to talk about kimono?

Mary: Last month, I went to Kyoto with my host family. There, I wore a kimono for the first time. Since then, I have been very interested in kimono. So, I started to study about it.

Yuna: I also wore a kimono in Kyoto when I was a junior high school student. I think wearing a kimono is a wonderful experience. What are you interested in about kimono?

Mary: I'm interested in everything about kimono, but studying everything is impossible. So, I'm focusing on both its colors and designs. Each of them has its own meanings.

Yuna: You really know a lot about kimono, but isn't it hard for you to research something like that?

Mary: No, it's not as hard as you think. Luckily, I found a nice website. (X), one of my friends, Riko, did a presentation about kimono before. She told me a lot about it and gave me some materials she used in the presentation.

Yuna: Lucky you! What is the website like?

Mary: OK, I'll show you.... First, it introduces the meanings of its colors. For example, red has a special power that keeps away bad things from people. Next, we can see the meanings of its designs.

Yuna: I have an idea. You can make some quizzes. For example, "Which color means very calm and peace of mind?" The answer is blue, you know?

Mary: Sounds nice. I can also make some quizzes about the designs like, "Which design shows the symbol of beauty?" or "Which design shows the symbol for long life?"

Yuna: What are the answers?

Mary: Well, in Japan, cranes are believed to live for thousands of years, and some

butterflies in Japan are very beautiful, so the answers are clear, aren't they?

Yuna: Oh, yes, I got it!

Mary: Oh, I just thought of (1) another one. "Which kimono has all meanings of a positive attitude toward everything, rich and good fortune, and good harvest?"

Yuna: That's a good one. I think other students will also enjoy the quizzes. By the way, are you using anything from the material Riko gave you?

Mary: Yes, at the beginning of my presentation, I will use a graph which shows how often Japanese women have worn a kimono before. About 10% of them said that they have never had the chances to wear a kimono. Among the women who have worn a kimono before, the percentage of the women who answered "just once in their lifetime" is the highest, and both "twice" and "three times or more" are almost the same.

Yuna: Maybe, you should add a question about why they wore a kimono.

Mary: I will, but I don't have much time. Could you help me with my presentation?

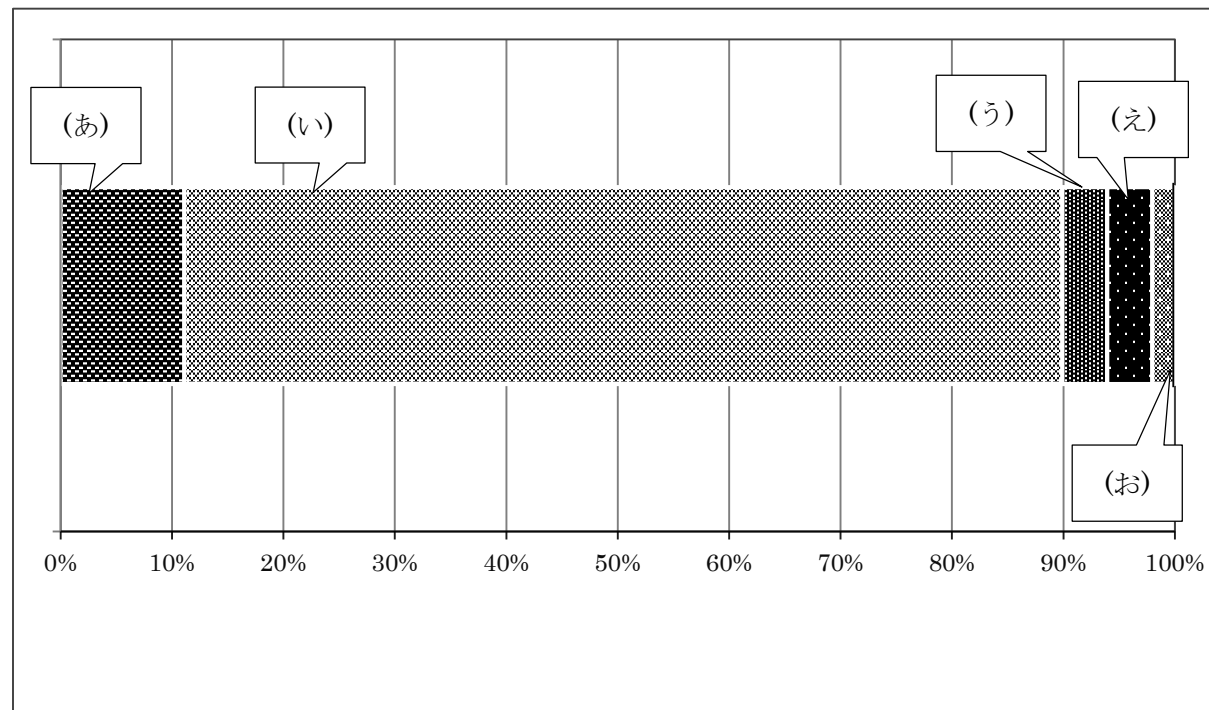
Yuna: Sure, I'll help you.

(注) focus on ~ ~に焦点を当てる luckily 幸運にも material 資料
design 模様 symbol 象徴 butterfly 蝶 attitude 姿勢 fortune 運
percentage 百分率(%)

資料1

着物の色		着物の模様	
(A)	魔除け	ちょう蝶	(C)
(B)	冷静さや安らぎ	つる鶴	(D)
黄	前向き	おうぎ扇	繁盛や開運
緑	調和や安定	雲	豊作
白	純粹	トンボ	勝利

資料2



- 問1 空所 (X) に入る最も適切なものを、次のア～エの中から1つ選び、記号で答えなさい。
 ア. Therefore
 イ. For example
 ウ. First of all
 エ. In addition
- 問2 資料1の(A)～(D)に入る最も適切なものをそれぞれ次のア～カの中から1つ選び、記号で答えなさい。
 ア. 赤
 イ. 青
 ウ. 紫
 エ. 高貴さ
 オ. 長寿
 カ. 美しさ
- 問3 下線部(1)の答えとなる着物の色と模様を過不足なく日本語で答えなさい。
- 問4 資料2の(あ)～(お)のうち、「着物を1回着たことがある」の割合を表しているものを1つ選び、記号で答えなさい。
- 問5 次の問いに英語で答えなさい。
 Why did Mary ask Yuna to help her with her own presentation?
- 問6 本文の内容に合うものとして、最も適切なものを次のア～エの中から1つ選び、記号で答えなさい。
 ア. Both Mary and Yuna have been to Kyoto and have worn a kimono.
 イ. The meanings of colors and designs of kimono are not clear.
 ウ. Mary is going to use Riko's graph at the end of her presentation.
 エ. The presentation Mary is making is very similar to Yuna's.

2 次の文章は「植物栽培の魅力」に関して述べたものです。これを読んで後の問いに答えなさい。

These days, people spend a lot of time indoors to avoid the risks of Covid-19. Often, many of them watch TV, sit at their computers, and play with their smartphones. They tend to have bad lifestyle habits. In other words, they have poorer sleep, do less exercise or have fewer conversations with family. At the same time, (X), people want to have more meaningful, healthier experiences, and some have actually begun new hobbies. One such hobby is growing plants. 【あ】

According to a survey about growing plants, 30 percent of people started growing plants after March 2020. At that time, people were strongly asked to stay at home. Most of them said that they hoped to continue this hobby.

The hobby of growing plants attracts a lot of people. One of the reasons is that it is (Y) to start. You don't need a big garden. A small space by the window is enough. It does not cost much money. You can get everything you need at a home center in every town. 【い】

Also, you can see the beautiful changes of plants and flowers, or eat fresh vegetables and fruits. It is quite exciting to find a little white sprout on the dark brown soil and see it bloom. When you finally eat the fruits and vegetables you have grown, you can't wait to tell someone about the fresh taste. Although you will have to be careful of insects and diseases, taking care of plants is a very satisfying activity. 【う】

Moreover, growing plants can reduce stress. Research was done in the UK four years ago, and the researchers gave people living in a town some flowers for their plain front garden. Before that, only 24 percent of the people had a healthy hormone pattern. A year later, however, the number increased to 53 percent. 【え】

Now, growing plants is not just a good way to spend your free time, but it helps people become healthier and happier. For people who want to start something productive, growing plants is one of the best choices.

(注) avoid ～を避ける Covid-19 新型コロナウイルス感染症 tend 傾向がある
 sprout 芽 plain 質素な
 hormone pattern ホルモンパターン (これを計測することでストレスの度合いが分かる)
 productive 生産的な

問1 空所 (X) に入る最も適切なものを、次のア～エの中から1つ選び、記号で答えなさい。
 ア. as a result
 イ. by the way
 ウ. however
 エ. in fact

問2 空所 (Y) に入る最も適切なものを、次のア～エの中から1つ選び、記号で答えなさい。
 ア. comfortable
 イ. easy
 ウ. necessary
 エ. possible

問3 本文の【あ】～【え】の中に次の英文を入れるとき、最も適切な個所を1つ選び、記号で答えなさい。
 Mr. Jones, a man who lives there, said, "Now I feel happier thanks to my greener garden."

問4 本文の内容に合うものとして、最も適切なものを次のア～エの中から1つ選び、記号で答えなさい。
 ア. Playing with a smartphone is recommended because it will make you sleepy.
 イ. You shouldn't give too much water to your vegetables because they may get sick.
 ウ. Some people can't wait until their flowers bloom, so they open them with their fingers.
 エ. Growing plants can improve health, so doing it is a good idea.

問5 あなたは植物を育てたいと思いますか。理由も付けて、20語程度の英語で答えなさい。

3 次の文章は、日本のある高校で英会話を担当しているアメリカ人教師が授業の冒頭で生徒に向けて話したものである。これを読んで、後の問いに答えなさい。

Good morning, class. I hope you are doing well today. Now, it's time to begin today's English communication class. But before that, I would like to share my answer to the question Yuko asked me yesterday. As you know, she is a hard-working student and her dream is **ア**[work] for a foreign company to make a better relationship between Japan and other countries. She knows it is very important to learn English to communicate well with people all over the world, and she is really interested in speaking English. Then, yesterday she told me that Mr. Yasuda spends too much time teaching English grammar. She also said that she feels that his lessons are a bit boring. Then she **イ**[ask] me, "Do I have to study so much grammar?" What do you think, class? Well, in my opinion, the answer is yes. Learning grammar is very important to be a good speaker of English. Some people say that we should learn English only by **ウ**[use] it. Personally, I don't think so. You are very busy every day and ①[you / little / English / study / to / have / time]. By learning grammar, you can improve your English very efficiently. In fact, I know ②[who / people / English / can / a lot of / very / use / Japanese] well because they learned grammar when they were your age. They told me that knowing grammar was very helpful and **エ**[save] them a lot of time and energy when they learned English. I agree with them. You need to learn grammar if you want to master English. But of course I still believe that having a lot of time to speak English **オ**[be] also important. So I want to tell you that ③[as / his / English / as / mine / important / grammar / class / is]. I hope you understand. OK, now, let's enjoy speaking English!

(注) relationship 関係 grammar 文法 efficiently 効率的に
master 使いこなす

問1 下線部**ア**～**オ**の動詞を適切な形に変え、英文を完成させなさい。ただし、2語以上になるものもある。

問2 下線部①～③それぞれの[]内の語を並べかえ、英文を完成させなさい。

4 次の各組の英文がほぼ同じ意味になるように、() 内に適切な語を入れなさい。

問1 Mr. Yasuda came to Hiroshima three years ago. He still lives here.
=Mr. Yasuda () () in Hiroshima for three years.

問2 That student is Yoshiko. She is talking with Ryo.
=That student () with Ryo () Yoshiko.

問3 Who is your favorite singer?
= Who is the singer () () the best?

問4 Mr. Brown taught the students science.
= The students () () science by Mr. Brown.

5 次の日本語の意味になるように、それぞれ[]内の語を並べかえて英文を完成させなさい。ただし、不要な語が1つ入っている。また、文頭に来る語も小文字で示されている。

問1 1年には4つの季節があります。
[are / year / there / four / in / seasons / have / a].

問2 カサを持って行きなさい。
[take / you / you / your / should / had / with / better / umbrella].

問3 その5人の中で誰が最も速く泳げますか。
[the / the / who / five / can / fastest / of / in / swim]?

問4 どうしてそんなに悲しかったのですか。
[why / you / sad / what / made / so]?

※の部分には何も記入しないこと

1	問1	(X)	
	問2	(A)	(B) (C) (D)
	問3		
	問4		
	問5		
	問6		

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2	問1	(X)	
	問2	(Y)	
	問3		
	問4		
	問5		

※

※

3	問1	ア	イ	ウ	エ	オ	
	問2	①					
		②					
		③					

※

4	問1	
	問2	
	問3	
	問4	

※

5	問1	.
	問2	.
	問3	?
	問4	?

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合計点
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