

1 次の文章は、部活動 (club activity) について 2020 年 6 月に生徒会 (student council) で行われた議論の一部である。また、次に示した 2 つの資料は、この議論で用いられた資料の一部である。これを読んで、後の問いに答えなさい。

Megu: Let's start the meeting. First, we would like to talk about our club activities. This year, we've had Covid-19 and there was no school for a long time. We still can't do club activities. So, we should think about what we can do to support the students in clubs in this situation. Hina, do you have an idea?

Hina: Yes, I think we should use our smartphones or tablets more. Please look at Graph-①. This shows the rate of the students who have smartphones or tablets and used them for studying while staying home in May. According to the data, about half of the students have their own digital devices. Among them, more than 90% of the students think that they were useful study tools. Also, a quarter of all the students think the same, though they share the devices with their families. In total, the students who don't think they were useful are less than 20%. I think digital devices are useful for club activities, too. How about you, Suzu?

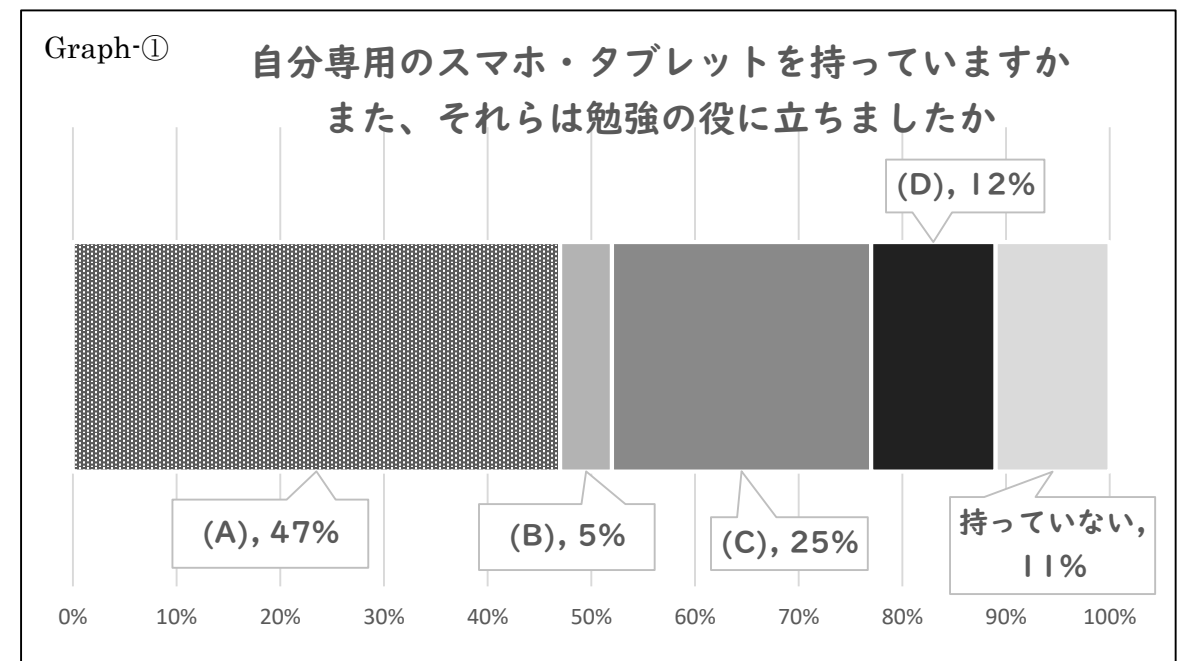
Suzu: Yes, I agree with you. I belong to the track and field club, and my smartphone is very useful for my club activities. I always use it to check my running form. (X), they are good communication tools, too. When our school was closed, I had some online meetings with my coach. This made me relaxed. It is important to communicate with other members and coaches. By using digital devices, we can train and communicate better in our club activities.

Lucy: You're right. There is more data about it. Last week, I asked all the clubs, "How can you use smartphones or tablets for your club activities?", and 16 of them have answered. Their answers are shown in Graph-②. They think recording and watching movies are the most useful functions. Taking photos comes next. On the other hand, not so many students think that online meetings and using social media are useful. More students use the Internet to search some information. On the whole, about 90% of the students think that smartphones and tablets are useful for their club activities.

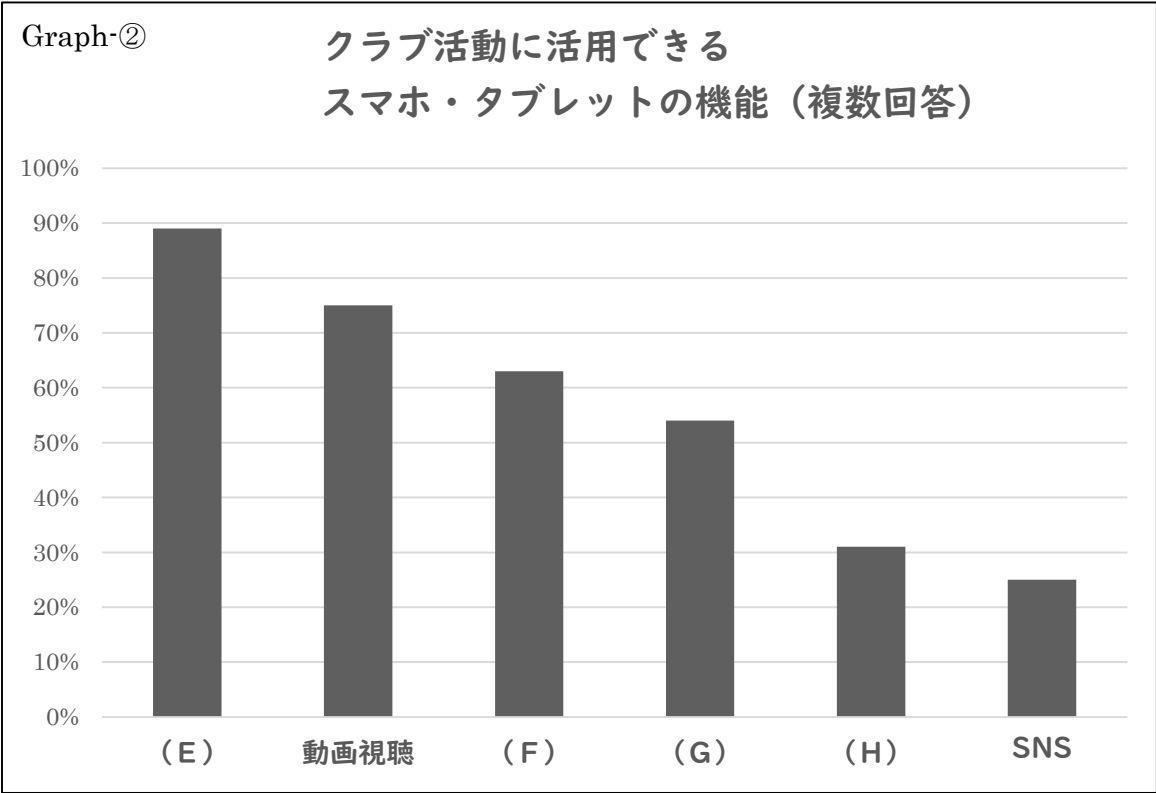
Megu: Thank you, everyone. So, I will ask the "Rule-Making Program" to talk about bringing smartphones or tablets to use in club activities. And, we want the answers from the rest of the clubs. Lucy, please tell the four other clubs to do so. OK, our next topic is...

(注) Covid-19 新型コロナウイルス device 装置 function 機能
social media Twitter や Facebook などの web サービス

資料1



資料 2



- 問 1** Graph-①の(A)～(D)に入る最も適切なものをそれぞれ次のア～エの中から 1 つ選び、記号で答えなさい。
 ア. 家族で共有しているものがあり、役に立った
 イ. 家族で共有しているものがあるが、役に立たなかった
 ウ. 自分専用のものを持っていて、役に立った
 エ. 自分専用のものを持っているが、役に立たなかった
- 問 2** 空所 (X) に入る最も適切なものを、次のア～エの中から 1 つ選び、記号で答えなさい。
 ア. Therefore
 イ. For example
 ウ. First of all
 エ. In addition
- 問 3** Suzu は休校期間中のクラブ活動について、どのようなことができたので安心できたと考えているか。日本語で答えなさい。
- 問 4** Graph-②の(E)～(H)に入る最も適切なものをそれぞれ次のア～エの中から 1 つ選び、記号で答えなさい。
 ア. インターネット検索
 イ. オンライン会議
 ウ. 写真撮影
 エ. 動画撮影
- 問 5** How many clubs are there in the school? Answer in English.
- 問 6** 本文の内容として正しいものを、次のア～エの中から 1 つ選び、記号で答えなさい。
 ア. Hina used her digital devices for her club activities in May.
 イ. Suzu often uses her smartphone in her training.
 ウ. Student council members use smartphones to help with other club activities.
 エ. The next topic of the meeting will be “Rule-Making.”

2 次の英文は「ビニール袋 (plastic bags)」と「環境問題 (environmental problems)」
 に関して述べたものです。これを読んで、後の問いに答えなさい。

When you find something you don't need anymore, what will you do? Do you throw it away as trash? After cleaning, you may feel refreshed. However, it's not a good idea to throw anything away so easily. Can you find other uses for the things which you don't use now? (X), how about giving them to your friends as presents?

①Disposable goods are very convenient, but it's time for us to think about them. From this July, we have to buy plastic bags. If they are free, we use them too much. 【あ】After using plastic bags, if you burn them, they produce harmful gases. 【い】If plastic bags are thrown away, they flow into the river and the sea because they can't go back to the earth. 【う】In this case, some of them may die. 【え】If we carry our own bags and don't get plastic bags at convenience stores or supermarkets, we can reduce plastic wastes. Carrying eco-bags is one of the good things we can do to save the environment.

Carrying our own bags teaches us another important lesson. Do you imagine that environmental problems are too serious for us to do anything helpful? Do you believe that someone who has great power, such as a politician, can solve those problems? No. We should do something by ourselves. For example, we can carry our own eco-bags and try not to get plastic bags at the shops. Before throwing anything away, we should try to think about the solutions. Maybe we can reuse or recycle them. If each of us thinks about what we can do for the environment, and put it into action, I'm sure we can make a positive change. ②Even small actions add up to make a big difference. Carrying eco-bags can teach us an important lesson.

(注) disposable 使い捨ての harmful 有害な flow 漂う politician 政治家

問1 空所 (X) に入る最も適切なものを、次のア～エの中から1つ選び、記号で答えなさい。
 ア. However イ. On the other hand ウ. For example エ. In short

問2 本文の【あ】～【え】の中に次の英文を入れるときに、最も適切な箇所を1つ選び、記号で答えなさい。
 Many fish and other creatures eat small pieces of plastic by mistake.

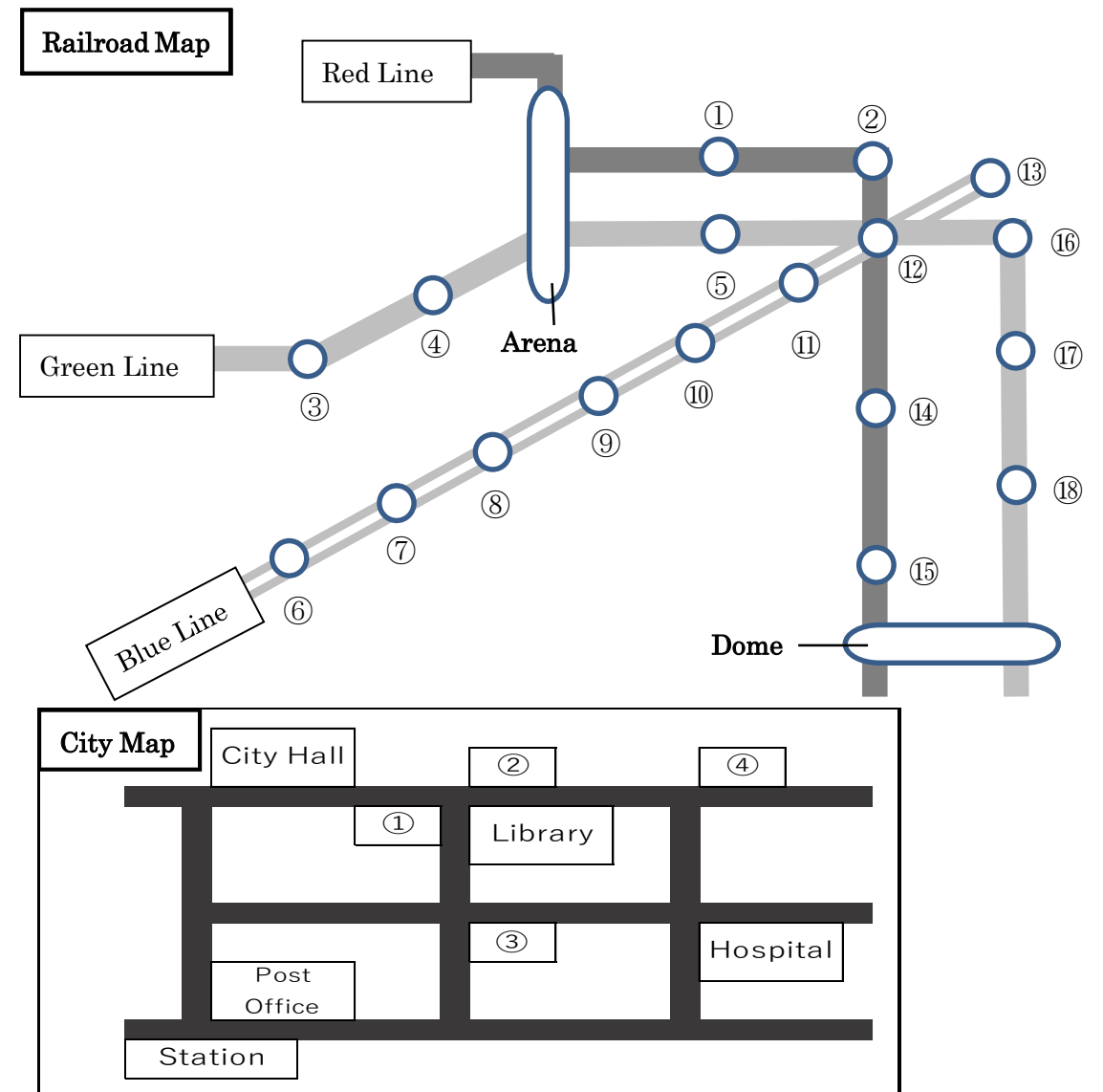
問3 下線部①には便利であるという良い点だけでなく、悪い点もあります。本文の内容に合うように、以下の空所に適切な日本語を補い、文を完成させなさい。ただし、指定された字数に従うこと。
 1. 捨てられたビニール袋を燃やすと (ア. 10字程度) という点。
 2. ビニール袋は (イ. 10字程度) ので、川や海を漂い続け、地球環境に悪影響を与えるという点。

問4 本文の内容に合うものとして、最も適切なものを1つ選び、記号で答えなさい。
 ア. Throwing everything away is the best idea because we feel refreshed.
 イ. Only at convenience stores, we can get plastic bags for free.
 ウ. We should do something with powerful politicians because environmental problems are so serious.
 エ. Using our own bags is a little but very important step to protect the environment.

問5 下線部②には「小さいことでも積み重ねたら大きな力に変わる」とありますが、このように、小さなことの積み重ねが成功につながったことを、あなたの経験をふまえて20語程度の英語で答えなさい。

3 次の会話は、ある町までの行き方を尋ねている場面です。会話に出てくる地図は以下のものです。これを読んで、後の問いに答えなさい。

Ann : Excuse me, please tell me how to get to Victoria City.
 Beth: OK, I go to school in Victoria. Are you going by train?
 Ann : Yes, I'm going by train, but it's very difficult for me to find a certain train.
 Beth: OK, please look at this railroad map. We are here, Roy Station. First, take the Blue Line for Sun Beach, and then get off at Harbour Station.
 Ann : There are five stations from here?
 Beth: No, there are six stations from here. It'll take 20 minutes to get there.
 Ann : I see. Which train should I take from there?
 Beth: There are three lines at Harbour Station, the Blue Line, the Red Line, and the Green Line. You should take the Green Line.
 Ann : Should I take the train for Arena, or for Dome?
 Beth: Take the one for Dome, and get off at Victoria Station, between Bella Station and Dome Station.
 Ann : How long will it take to get there?
 Beth: From Harbour, it'll take about 15 minutes. Where do you want to go in Victoria?
 Ann : I want to go to Victoria High School. You said you are a student in Victoria. Is Victoria High School far from the station?
 Beth: No, not so far. Look at this city map. Walk straight ahead two blocks from the station, and you can see the City Hall, then turn right. You'll see the school on your left across from the library. It'll take about 10 minutes on foot. Anyway, are you a teacher at that school?
 Ann : Yes, I'm going to work there from next month.
 Beth: Oh, that's wonderful. I'm a student of the school. (X)?
 Ann : I teach English. I'm happy to see such a kind student like you. Thank you so much for your help.
 Beth: You're welcome. Remember, you need about 5 minutes to change trains.
 Ann : So, you mean it should take about (Y) minutes to get to the school from here.
 Beth: Yes. Oh, my train is coming. I have to go now.
 Ann : Thank you. Have a good day.



- 問 1 次の(A)～(E)に該当する場所を Railroad Map 上の①～⑱から 1 か所ずつ選び番号で答えなさい。
 (A) Roy (B) Bella (C) Harbour (D) Victoria (E) Sun Beach
- 問 2 空所 (X) に入れるのに最も適切な英語を 5 語で答えなさい。
- 問 3 空所 (Y) に入る最も適切な数字を次の①～④から選び番号で答えなさい。
 ① 3 5 ② 4 0 ③ 4 5 ④ 5 0
- 問 4 Victoria High School の場所として最も適切なものを City Map 上の①～④から選び、番号で答えなさい。

4 次の各組の英文がほぼ同じ意味になるように、() 内に適切な語を入れなさい。

- 問1 Don't play soccer in the park.
=You () () play soccer in the park.
- 問2 Our teacher is older than Mr. Smith.
=Mr. Smith is () () old () our teacher.
- 問3 I don't know his birthday.
=I don't know () he () ().

5 次の日本文の意味になるように、それぞれ[]内の語を並び替えて英文を完成させなさい。ただし、不要な語が1つ入っている。また、文頭に来る語も小文字で示されている。

- 問1 彼はそのお金でどの本を買うつもりですか。
[wants / going / book / he / to / buy / is / which] with the money?
- 問2 彼はなんて利口な子なんだろう。
[clever / he / boy / is / a / how / what]!
- 問3 この花は英語で何という名前ですか。
[in / this / is / English / flower / called / name / what]?
- 問4 何か温かい飲み物を彼に買ってあげてね。
[him / something / drink / buy / hot / to / to / for / please].

6 次の日本語を英語に直しなさい。ただし、以下の語群中の単語のみを使用すること。なお、動詞は原形で表しているので、必要に応じて適当な形にして使いなさい。語群中の選択肢は、それぞれ何回使っても構いません。

- 問1 あの木の下で泣いている女の子は誰ですか。
- 問2 あなたは何回外国へ行ったことがありますか。
- 問3 私は辞書を使わずに英語の本を読める人をたくさん知っています。

語群

a / be / books / careful / can / countries / cry / dictionary / English / foreign / girl /

have / how / I / know / many / people / read / that / the / times / to / tree / under /

without / who / you

※の部分には何も記入しないこと

1

問1	(A)		(B)		(C)		(D)	
問2	(X)							
問3								
問4	(E)		(F)		(G)		(H)	
問5								
問6								

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2

問1	(X)																
問2																	
問3	ア																
	イ																
問4						10 字										15 字	
問5																	

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3

問1	(A)		(B)		(C)		(D)		(E)		
問2	(X)										?
問3	(Y)										
問4											

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4

問1								
問2								
問3								

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5

問1	with the money?															
問2	!															
問3	?															
問4	.															

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6

問1	?															
問2	?															
問3	.															

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