## ACADEMIC TRANSCRIPT

STUDENT NUMBER 99999999

DATE OF BIRTH January 1, 1900

NAME YASUDA HANAKO

PERIOD OF STUDY January 1,1900 - January 1,1900

SCHOOL Department of Primary Education

Faculty of Education

SUBJECTS	Cr	Gr	YEAR	SUBJECTS	Cr	Gr	YEAR
MAHOROBA PERSONAL AND SOCIAL EDUCATION I	1	Н	2014	EARLY CHILDHOOD EDUCATION	2	Α	2014
MAHOROBA PERSONAL AND SOCIAL EDUCATION II	1	н	2015	CHILD REARING CURRICULUM AND INSTRUCTION CORE I	2	Α	2015
MAHOROBA PERSONAL AND SOCIAL EDUCATION III	1	н	2016	SEMINAR I	1	Α	2016
MAHOROBA PERSONAL AND SOCIAL EDUCATION IV	1	Н	2017	SEMINAR II	1	Α	2017
SCIENCE OF MIND B	2	Α	2014	SEMINAR III	1	Α	2017
SCIENCE OF OUR BODY A	2	Α	2014	GRADUATION THESIS	2	Α	2017
SCIENCE OF OUR BODY B	2	Α	2014	TEACHING PROFESSION STUDIES	2	Α	2014
SCIENCE OF HUMAN FORMATION B	2	Α	2014	EDUCATIONAL PRINCIPLES II	2	Α	2014
ART B	2	s	2015	EDUCATIONAL HISTORY	2	Α	2015
MODERN SOCIETY AND HUMAN BEINGS B	2	s	2014	SCHOOL ADMINISTRATION AND SCHOOL LIBRARY	2	Α	2016
21ST CENTURY SOCIETY AND LAW A (THE CONSTITUTION OF JAPAN)	2	В	2014	MORAL EDUCATION	2	A	2015
MODERN SOCIETY AND POLITICS A	2	В	2014	GUIDANCE COUNSELING	2	A	2016
SCIENCE OF OUR LIFE B	2	А	2014	EXTRA CURRICULAR ACTIVITIES	2	В	2017
BASIC INFORMATION PROCESSING I	1	Α	2014	DEVELOPMENTAL PSYCHOLOGY II	2	A	2014
BASIC INFORMATION PROCESSING II	1	Α	2014	EDUCATIONAL PSYCHOLOGY SEMINAR	1	В	2016
BASIC INFORMATION PROCESSING III	1	Α	2014	ELEMENTARY JAPANESE II	2	A	2015
BASIC INFORMATION PROCESSING IV	1	Α	2014	INTRODUCTION TO CALLIGRAPHY	1	A B	2016
HEALTH AND PHYSICAL EDUCATION C	1	s	2014	ELEMENTARY SOCIAL STUDIES I	2	В	2015
ENGLISH READING I	1	А	2015	ELEMENTARY SOCIAL STUDIES II	2 2		2015
ENGLISH READING II	1	А	2015	ELEMENTARY MATHEMATICS II ELEMENTARY SCIENCE	2	A	2015 2015
ENGLISH WRITING I	1	s	2015	ELEMENTARY SCIENCE II	2	A B	2015
ENGLISH WRITING II	1	s	2015	PIANO TRAINING I	1	B	2015
ENGLISH COMMUNICATION I	1	Α	2014	PIANO TRAINING II	1	В	2014
ENGLISH COMMUNICATION II	1	В	2014	MUSIC I	1	В	2014
ENGLISH COMMUNICATION III	1	Α	2014	MUSIC II	'	A	2014
ENGLISH COMMUNICATION IV	1	Α	2014	DRAWING AND HANDICRAFT I		s	2014
BASIC JAPANESE	1	Α	2014	DRAWING AND HANDICRAFT II	1	S	2014
BASIC SOCIAL STUDIES	1	s	2014	ELEMENTARY DOMESTIC SCIENCE I	1	A	2014
BASIC MATHEMATICS	1	Α	2014	ELEMENTARY DOMESTIC SCIENCE II		A	2015
BASIC NATURAL SCIENCES	1	s	2014	ELEMENTARY PHYSICAL EDUCATION I	'	A	2015
EDUCATIONAL PRINCIPLES I	2	Α	2014	ELEMENTARY PHYSICAL EDUCATION II	1	A	2015
CURRICULUM STUDY	2	Α	2015	EDUCATIONAL CAMPING	2	A	2015
EDUCATIONAL METHODOLOGY	2	s	2015	TEACHING METHOD FOR JAPANESE	2	A	2015
EDUCATIONAL SYSTEM	2	В	2016	SEMINAR OF TEACHING METHOD FOR JAPANESE	1	s	2013
DEVELOPMENTAL PSYCHOLOGY I	2	s	2014	TEACHING METHOD FOR SOCIAL STUDIES	2	A	2016
EDUCATIONAL PSYCHOLOGY	2	Α	2015	SEMINAR OF TEACHING METHOD FOR SOCIAL STUDIES	1	A	2016
SCHOOL COUNSELING THEORY AND METHODOLOGY	2	Α	2016	TEACHING METHOD FOR ARITHMETIC	2	A	2015
ELEMENTARY JAPANESE I	2	s	2014	SEMINAR OF TEACHING METHOD FOR MATHMATHICS	1	A	2015
ELEMENTARY MATHEMATICS I	2	В	2014	"TEACHING METHOD FOR SCIENCE I"	2	A	2016
SOCIAL STUDIES AND SCIENCE	2	Α	2015	TEACHING WILLIAM FOR SCIENCE I	Ľ		2010

Note: GRADING SYSTEM (University/College)

Cr : CREDITS, Gr : GRADE

Grade before 2003: A=100-80; B=79-70; C=69-60; Z=Transferred Credits;

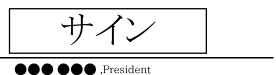
 ${\it Grade from } \ 2004: S=100-90 \ ; \ A=89-80 \ ; \ B=79-70 \ ; \ C=69-60 \ ; \ H=Pass \ ; \ Z=Transferred \ Credits \ ;$ 

(Graduate School)

Admission before 2017: A=100-80; B=79-70; C=69-60; Z=Transferred Credits; Admission from 2018: S=100-90; A=89-80; B=79-70; C=69-60; Z=Transferred Credits;

I certify the above to be true.

January 1,1900



Yasuda Women's University

Official Seal

176

TOTAL CREDITS



## ACADEMIC TRANSCRIPT

STUDENT NUMBER 99999999

DATE OF BIRTH January 1, 1900

NAME YASUDA HANAKO

PERIOD OF STUDY January 1,1900 - January 1,1900

SCHOOL Department of Primary Education

Faculty of Education

EACHING METHOD FOR SCIENCE II EMINAR OF SCIENCE EDUCATION EACHING METHOD FOR SOCIAL STUDIES AND SCIENCE EACHING METHOD FOR MUSIC EMINAR OF TEACHING METHOD FOR MUSIC EACHING METHOD FOR DRAWING AND HANDICRAFT EMINAR OF TEACHING METHOD FOR DRAWING AND ANDICRAFT EACHING METHOD FOR HOME WORKING EMINAR OF TEACHING METHOD FOR HOME ECONOMICS EACHING METHOD FOR PHYSICAL EDUCATION EMINAR OF TEACHING METHOD FOR PHYSICAL EDUCATION ETHODOLOGY IN TEACHING EGLISH TO CHILDREN RACTICUM IN TEACHING ENGLISH TO CHILDREN HEORY OF PRESCHOOL TEACHING PROFESSION ARLY CHILDHOOD EDUCATION CURRICULUM HEORY AND METHODOLOGY FOR UNDERSTANDING OF HEANTS URRICULUM ON HEALTH EDUCATION II URRICULUM ON HEALTH EDUCATION II URRICULUM ON HUMAN RELATIONSHIP EDUCATION I	2 1 2 2 1 2 1 2 1 2 1 2 1 2 1 2 2 2 1 2	A A S S A S A A A A A B	2016 2017 2015 2016 2016 2016 2016 2016 2016 2016 2016			
EACHING METHOD FOR SOCIAL STUDIES AND SCIENCE EACHING METHOD FOR MUSIC EMINAR OF TEACHING METHOD FOR MUSIC EACHING METHOD FOR DRAWING AND HANDICRAFT EMINAR OF TEACHING METHOD FOR DRAWING AND ANDICRAFT EACHING METHOD FOR HOME WORKING EMINAR OF TEACHING METHOD FOR HOME ECONOMICS EACHING METHOD FOR PHYSICAL EDUCATION EMINAR OF TEACHING METHOD FOR PHYSICAL EDUCATION IETHODOLOGY IN TEACHING EGLISH TO CHILDREN RACTICUM IN TEACHING ENGLISH TO CHILDREN HEORY OF PRESCHOOL TEACHING PROFESSION ARLY CHILDHOOD EDUCATION CURRICULUM HEORY AND METHODOLOGY FOR UNDERSTANDING OF IFANTS URRICULUM ON HEALTH EDUCATION II	2 1 2 1 2 1 2 1 2 1 2	S S A S A A A A B	2015 2016 2016 2016 2016 2016 2016 2016 2016			
EACHING METHOD FOR MUSIC  EMINAR OF TEACHING METHOD FOR MUSIC  EACHING METHOD FOR DRAWING AND HANDICRAFT  EMINAR OF TEACHING METHOD FOR DRAWING AND  ANDICRAFT  EACHING METHOD FOR HOME WORKING  EMINAR OF TEACHING METHOD FOR HOME ECONOMICS  EACHING METHOD FOR PHYSICAL EDUCATION  EMINAR OF TEACHING METHOD FOR PHYSICAL EDUCATION  ETHODOLOGY IN TEACHING EGLISH TO CHILDREN  RACTICUM IN TEACHING ENGLISH TO CHILDREN  HEORY OF PRESCHOOL TEACHING PROFESSION  ARLY CHILDHOOD EDUCATION CURRICULUM  HEORY AND METHODOLOGY FOR UNDERSTANDING OF  IFANTS  URRICULUM ON HEALTH EDUCATION II	2 1 2 1 2 1 2 1 2	S A A A A B	2016 2016 2016 2016 2016 2016 2016 2016			
EMINAR OF TEACHING METHOD FOR MUSIC EACHING METHOD FOR DRAWING AND HANDICRAFT EMINAR OF TEACHING METHOD FOR DRAWING AND ANDICRAFT EACHING METHOD FOR HOME WORKING EMINAR OF TEACHING METHOD FOR HOME ECONOMICS EACHING METHOD FOR PHYSICAL EDUCATION EMINAR OF TEACHING METHOD FOR PHYSICAL EDUCATION IETHODOLOGY IN TEACHING EGLISH TO CHILDREN RACTICUM IN TEACHING ENGLISH TO CHILDREN HEORY OF PRESCHOOL TEACHING PROFESSION ARLY CHILDHOOD EDUCATION CURRICULUM HEORY AND METHODOLOGY FOR UNDERSTANDING OF IFANTS URRICULUM ON HEALTH EDUCATION I URRICULUM ON HEALTH EDUCATION II	1 2 1 2 1 2 1 2 1 2	A S A A A A B	2016 2016 2016 2016 2016 2016 2016			
EACHING METHOD FOR DRAWING AND HANDICRAFT EMINAR OF TEACHING METHOD FOR DRAWING AND ANDICRAFT EACHING METHOD FOR HOME WORKING EMINAR OF TEACHING METHOD FOR HOME ECONOMICS EACHING METHOD FOR PHYSICAL EDUCATION EMINAR OF TEACHING METHOD FOR PHYSICAL EDUCATION IETHODOLOGY IN TEACHING EGLISH TO CHILDREN RACTICUM IN TEACHING ENGLISH TO CHILDREN HEORY OF PRESCHOOL TEACHING PROFESSION ARLY CHILDHOOD EDUCATION CURRICULUM HEORY AND METHODOLOGY FOR UNDERSTANDING OF IFANTS URRICULUM ON HEALTH EDUCATION I	2 1 2 1 2 1 2 1 2	S A A A A B	2016 2016 2016 2016 2016 2016			
EMINAR OF TEACHING METHOD FOR DRAWING AND ANDICRAFT EACHING METHOD FOR HOME WORKING EMINAR OF TEACHING METHOD FOR HOME ECONOMICS EACHING METHOD FOR PHYSICAL EDUCATION EMINAR OF TEACHING METHOD FOR PHYSICAL EDUCATION IETHODOLOGY IN TEACHING EGLISH TO CHILDREN RACTICUM IN TEACHING ENGLISH TO CHILDREN HEORY OF PRESCHOOL TEACHING PROFESSION ARLY CHILDHOOD EDUCATION CURRICULUM HEORY AND METHODOLOGY FOR UNDERSTANDING OF IFANTS URRICULUM ON HEALTH EDUCATION I	1 2 1 2 1 2 1 2	A A A A B	2016 2016 2016 2016 2016			
ANDICRAFT EACHING METHOD FOR HOME WORKING EMINAR OF TEACHING METHOD FOR HOME ECONOMICS EACHING METHOD FOR PHYSICAL EDUCATION EMINAR OF TEACHING METHOD FOR PHYSICAL EDUCATION IETHODOLOGY IN TEACHING EGLISH TO CHILDREN RACTICUM IN TEACHING ENGLISH TO CHILDREN HEORY OF PRESCHOOL TEACHING PROFESSION ARLY CHILDHOOD EDUCATION CURRICULUM HEORY AND METHODOLOGY FOR UNDERSTANDING OF IFANTS URRICULUM ON HEALTH EDUCATION I	2 1 2 1 2 1 2	A A A B	2016 2016 2016 2016			
EMINAR OF TEACHING METHOD FOR HOME ECONOMICS EACHING METHOD FOR PHYSICAL EDUCATION EMINAR OF TEACHING METHOD FOR PHYSICAL EDUCATION IETHODOLOGY IN TEACHING EGLISH TO CHILDREN RACTICUM IN TEACHING ENGLISH TO CHILDREN HEORY OF PRESCHOOL TEACHING PROFESSION ARLY CHILDHOOD EDUCATION CURRICULUM HEORY AND METHODOLOGY FOR UNDERSTANDING OF IFANTS URRICULUM ON HEALTH EDUCATION I URRICULUM ON HEALTH EDUCATION II	1 2 1 2 1 2	A A A B	2016 2016 2016			
EACHING METHOD FOR PHYSICAL EDUCATION EMINAR OF TEACHING METHOD FOR PHYSICAL EDUCATION IETHODOLOGY IN TEACHING EGLISH TO CHILDREN RACTICUM IN TEACHING ENGLISH TO CHILDREN HEORY OF PRESCHOOL TEACHING PROFESSION ARLY CHILDHOOD EDUCATION CURRICULUM HEORY AND METHODOLOGY FOR UNDERSTANDING OF IFANTS URRICULUM ON HEALTH EDUCATION I URRICULUM ON HEALTH EDUCATION II	2 1 2 1 2	A A B	2016 2016		l i	
EMINAR OF TEACHING METHOD FOR PHYSICAL EDUCATION IETHODOLOGY IN TEACHING EGLISH TO CHILDREN RACTICUM IN TEACHING ENGLISH TO CHILDREN HEORY OF PRESCHOOL TEACHING PROFESSION ARLY CHILDHOOD EDUCATION CURRICULUM HEORY AND METHODOLOGY FOR UNDERSTANDING OF IFANTS URRICULUM ON HEALTH EDUCATION I URRICULUM ON HEALTH EDUCATION I	1 2 1 2	A B	2016			
ETHODOLOGY IN TEACHING EGLISH TO CHILDREN RACTICUM IN TEACHING ENGLISH TO CHILDREN HEORY OF PRESCHOOL TEACHING PROFESSION ARLY CHILDHOOD EDUCATION CURRICULUM HEORY AND METHODOLOGY FOR UNDERSTANDING OF IFANTS URRICULUM ON HEALTH EDUCATION I URRICULUM ON HEALTH EDUCATION II	2 1 2	В				
RACTICUM IN TEACHING ENGLISH TO CHILDREN HEORY OF PRESCHOOL TEACHING PROFESSION ARLY CHILDHOOD EDUCATION CURRICULUM HEORY AND METHODOLOGY FOR UNDERSTANDING OF IFANTS URRICULUM ON HEALTH EDUCATION I URRICULUM ON HEALTH EDUCATION II	1 2	_				
HEORY OF PRESCHOOL TEACHING PROFESSION  ARLY CHILDHOOD EDUCATION CURRICULUM  HEORY AND METHODOLOGY FOR UNDERSTANDING OF  IFANTS  URRICULUM ON HEALTH EDUCATION I  URRICULUM ON HEALTH EDUCATION II	2	Ι.	2015			
ARLY CHILDHOOD EDUCATION CURRICULUM HEORY AND METHODOLOGY FOR UNDERSTANDING OF IFANTS URRICULUM ON HEALTH EDUCATION I URRICULUM ON HEALTH EDUCATION II		Α	2016			
HEORY AND METHODOLOGY FOR UNDERSTANDING OF IFANTS URRICULUM ON HEALTH EDUCATION I URRICULUM ON HEALTH EDUCATION II	2	Α	2014			
IFANTS URRICULUM ON HEALTH EDUCATION I URRICULUM ON HEALTH EDUCATION II		Α	2015			
URRICULUM ON HEALTH EDUCATION II	1	S	2016			
	1	Α	2015			
URRICULUM ON HUMAN RELATIONSHIP EDUCATION I	1	Α	2015			
	1	Α	2016			
URRICULUM ON HUMAN RELATIONSHIP EDUCATION II	1	Α	2016			
URRICULUM ON EDUCATIONAL ENVIRONMENT I	1	Α	2016			
URRICULUM ON EDUCATIONAL ENVIRONMENT II	1	S	2016			
URRICULUM ON LANGUAGE EDUCATION I	1	S	2016			
URRICULUM ON LANGUAGE EDUCATION II	1	Α	2016			
URRICULUM ON MUSICAL EXPRESSION I	1	Α	2015			
URRICULUM ON ARTISTIC EXPRESSION II	1	Α	2015			
AREER DESIGN FOR TEACHING PROFESSION	1	s	2015			
AREER DESIGN FOR TEACHING PROFESSION II	1	Α	2016			
EACHING PROFESSION SEMINAR (KINDERGARTEN • LEMENTARY)	2	Α	2017			
EACHING PRACTICE I	2	Α	2015			
EACHING PRACTICE II	2	Α	2016			
EACHING PRACTICE III	2	Α	2016			
URSING CARE EXPERIENCE PREPARATION	1	Α	2015			
EACHER TRAINING PREPARATION	1	Α	2015			
RGANIZATION OF SCHOOL LIBRARY MEDIA	2	S	2016			
URRICULUM AND SCHOOL LIBRARY	2	Α	2016			
EADING AND EXPERIENCED HUMANITY	2	В	2016			
IFORMATION MEDIA USAGE	2	А	2016			
Cr : CREDITS, Gr : GRADE				TOTAL CREDITS		17

Note: GRADING SYSTEM

(University/College)

Grade before 2003: A=100-80; B=79-70; C=69-60; Z=Transferred Credits;

Grade from 2004: S=100-90; A=89-80; B=79-70; C=69-60; H=Pass; Z=Transferred Credits;

(Graduate School)

 $\label{eq:Admission} \before 2017: A=100-80 \ ; B=79-70 \ ; C=69-60 \ ; Z=Transferred \ Credits \ ; Admission from 2018: S=100-90 \ ; A=89-80 \ ; B=79-70 \ ; C=69-60 \ ; Z=Transferred \ Credits \ ; Admission from 2018: S=100-90 \ ; A=89-80 \ ; B=79-70 \ ; C=69-60 \ ; Z=Transferred \ Credits \ ; Admission from 2018: S=100-90 \ ; A=89-80 \ ; B=79-70 \ ; C=69-60 \ ; Z=Transferred \ Credits \ ; Admission from 2018: S=100-90 \ ; A=80-80 \ ; B=79-70 \ ; C=69-60 \ ; Z=Transferred \ Credits \ ; Admission from 2018: S=100-90 \ ; A=80-80 \ ; B=79-70 \ ; C=69-60 \ ; Z=Transferred \ Credits \ ; Admission from 2018: S=100-90 \ ; A=80-80 \ ; B=70-70 \ ; C=69-60 \ ; Z=Transferred \ Credits \ ; Admission from 2018: S=100-90 \ ; A=80-80 \ ; B=70-70 \ ; C=60-60 \ ; Z=Transferred \ Credits \ ; Admission from 2018: S=100-90 \ ; A=80-80 \ ; B=70-70 \ ; C=60-60 \ ; Z=Transferred \ Credits \ ; Admission from 2018: S=100-90 \ ; A=80-80 \ ; B=70-70 \ ; C=60-60 \ ; Z=Transferred \ Credits \ ; Admission from 2018: S=100-90 \ ; A=80-80 \ ; B=70-70 \ ; C=60-60 \ ; Z=Transferred \ Credits \ ; Admission from 2018: S=100-90 \ ; A=80-80 \ ; B=70-70 \ ; C=60-60 \ ; D=80-80 \ ; D=80-8$ 

I certify the above to be true.

January 1,1900



Yasuda Women's University

Official Seal

